□ EXERCISE 10. Spelling pretest. (Chart 1-6)

Directions: You will be using many verbs in their *-ing* and *-ed* forms in the following chapters. Use this pretest to check yourself on spelling rules. Close your book. On another piece of paper, write the words that your teacher says.

Example: (cry + -ed)

TEACHER: Cried. I cried because I was sad. Cried.
WRITTEN RESPONSE: cried

1. (hope + -ed)	7. (listen + -ing)	13. (enjoy + -ed)
2. (dine + -ing)	8. (happen + -ed)	14. (play + -ing)
3. (stop + -ed)	9. (begin + -ing)	15. (study + -ing)
4. (plan + -ing)	10. (occur + -ed)	16. (worry + -ed)
5. (rain + -ed)	11. (start + -ing)	17. (die + -ed)
6. (wait + -ing)	12. (warn + -ed)	18. (lie + -ing)

1-6 SPELLING OF *-ING* AND *-ED* FORMS

(1) VERBS THAT END IN A CONSONANT AND *-E*	(a) hope date injure	hoping dating injuring	hoped dated injured	*-ING* FORM: If the word ends in *-e*, drop the *-e* and add *-ing*.* *-ED* FORM: If the word ends in a consonant and *-e*, just add *-d*.
(2) VERBS THAT END IN A VOWEL AND A CONSONANT	ONE-SYLLABLE VERBS			
	(b) stop rob beg	stopping robbing begging	stopped robbed begged	*1 vowel → 2 consonants***
	(c) rain fool dream	raining fooling dreaming	rained fooled dreamed	*2 vowels → 1 consonant*
	TWO-SYLLABLE VERBS			
	(d) lísten óffer ópen	listening offering opening	listened offered opened	*1st syllable stressed → 1 consonant*
	(e) begín prefér contról	beginning preferring controlling	(began) preferred controlled	*2nd syllable stressed → 2 consonants*
(3) VERBS THAT END IN TWO CONSONANTS	(f) start fold demand	starting folding demanding	started folded demanded	If the word ends in two consonants, just add the ending.
(4) VERBS THAT END IN *-Y*	(g) enjoy pray buy	enjoying praying buying	enjoyed prayed (bought)	If *-y* is preceded by a vowel, keep the *-y*.
	(h) study try reply	studying trying replying	studied tried replied	If *-y* is preceded by a consonant: *-ING* FORM: keep the *-y*, add *-ing*. *-ED* FORM: change *-y* to *-i*, add *-ed*.
(5) VERBS THAT END IN *-IE*	(i) die lie	dying lying	died lied	*-ING* FORM: Change *-ie* to *-y*, add *-ing*. *-ED* FORM: Add *-d*.

*Exception: If a verb ends in *-ee*, the final *-e* is not dropped: *seeing, agreeing, freeing.*

**Exception: *-w* and *-x* are not doubled: *plow → plowed; fix → fixed.*